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Senate White Papers released

SEAN GREEN
Opinion Editor

The Student Senate White Papers concerning University alcohol policy were submitted to the Board of Regents this morning and will be presented to the students and press today, at a 4 p.m. press conference.

Senators unanimously approved the content of the White Papers, submitted by the Senate Policy Committee, at the Tuesday night meeting.

The four issues addressed in the White Paper, which are a direct result of the open alcohol policy forum held last fall, are alcohol advertising in University media, fraternity alcohol policies, the full-time resident employees' alcohol policy and responsibility.

Policy Committee co-chair

Lisa Hubka said she felt the project was a success and that the White Papers have accomplished what they were designed to do.

"Webster defines a white paper as the explanation of a problem. We saw a problem, researched it, defined it and offered possible solutions," Hubka said.

Hubka added that the paper would hopefully provide information to the Board of Regents about the alcohol situation on campus as well as possibly having an effect on the administration's alcohol policy.

"We have put a lot of time and research into this project and I hope it will stir up some action in the administration," Hubka said.

Student Senate President

Jamie Roop echoed Hubka's sentiment and said the paper was a success for many reasons, one of them being the amount of research and data collected by the policy committee.

"Senate has shown the administration that students want to get involved in the policy-making process and that Senate can represent the feelings of the student body," Roop said.

He also said the administration has been waiting for Senate to get done with the project and the data from research that it provides before advancing on an alcohol policy.

"They (the administration) are glad we have done the research, and if something comes up in the future, they

will have something to refer to," Roop said.

Each of the four White Papers begin with the statement of the problem, background, results in the research, recommendations and a conclusion.

The paper on alcohol advertising in University media states the problem as being an "absence of policies dealing with alcohol-related advertising."

Recommendations made by the policy committee include encouraging the campus media to "draft a written policy regarding alcohol-related advertising."

The committee recommends that these "written policies be drafted internally by each branch of the University media" and consist of

"guidelines for responsible advertising of alcoholic beverages," not promoting "irresponsible consumption or abuse of alcohol."

The paper states it is "not suggesting that the University media not advertise alcohol-related products, but that the advertising be done in a professional manner."

"Fraternity development and implementation of their policies dealing with alcohol" is the topic of the second White Paper.

Recommendations of the policy committee to the Interfraternity Council include the IFC adopting "policies and educational programs promoting responsible alcohol use by

See White, Page 4

Newsbriefs

Computer lecture given

Computer crime and abuse will be the subject of the next Distinguished Faculty Lecture at Northwest.

Dr. Nancy Thomson, assistant professor of computer science/information systems, is the speaker for this lecture on Wednesday at 8 p.m. in the Charles Johnson Theatre. There is no charge for this event sponsored by the University's Culture of Quality project.

The final lecture will be given by Dr. David Easterla, professor of biological sciences, on April 12. His slide/lecture will be on "Missouri's Birds: Humankind's Joy and Future."

Board meets today

The Board of Regents will meet today at 10 a.m. in the University Club North in the J.W. Jones Student Union Building.

Some of the items of consideration for the open session include: Campbell Soup Company contract, bid for composting facilities at broiler chicken facilities and Lamkin Gymnasium improvements.

Some of the closed session considerations include: medical insurance, assistant women's basketball coaching position and employment status change.

A faculty showcase will open the meeting with Paul Falcone, assistant professor of art, and Carole Gieseke, director of publications, discussing "Creating the Northwest Logo."

STAR competition held

The Students Taking Action for Recognition competition will be held Friday at Northwest.

The competition will feature more than 140 students from 27 Northwest Missouri Future Homemakers of America/Home Economics Related Occupations chapters.

Dr. Frances Shipley, chair of the Home Economics Department, is coordinating the contest.

The top-ranked individual or team in each category from District A Regions "1" and "2" is eligible to enter the Missouri State Star Events contest later this year.

Olympiad scheduled

Nearly 60 high schools from the four-state region are expected to participate in the 19th-annual Mathematics Olympiad on campus today.

Individual and team awards will be presented in an awards ceremony scheduled for 3:30 p.m. in the Mary Linn Performing Arts Center.

The first-place senior individual will be awarded a \$2,500 scholarship to Northwest at \$625 per year over a four-year period if grade point criteria is met each year.

Regent named to Board

Frank H. "Chip" Strong Jr., a Maryville lawyer and a 1973 graduate of Northwest, has been appointed by Gov. John Ashcroft to the Northwest Board of Regents.

The Governor's nomination was confirmed by the Senate of the 85th Missouri General Assembly Tuesday.

The appointment is for the term ending January 1, 1995. He replaces Theodore G. Robinson, Maryville, on the board.

Concert presented

"An Evening of Latin American Piano" will be presented by 13 piano students at Northwest.

The concert will be held tonight at 8 p.m. in the Charles Johnson Theatre in the Olive DeLuce Fine Arts Building. There is no charge for this concert.

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Yearbook receives Gold Crown Award

KELLI CHANCE
Staff Writer

Five people from the Tower Yearbook are in New York City to receive the Gold Crown award which was given to them by Columbia Scholastic Press Association at Columbia University.

The Gold Crown is the top award Columbia University gives to the college or colleges who produce the best yearbook. Northwest and the University of Arkansas were the recipients of this award for 1988-1989.

Cara Moore, editor of Tower, said that there is no set number on how many awards they give. CSPS simply picks their top choices. This award means that the Tower Yearbook and the one produced by the University of Arkansas are the two top books in the nation.

The five people accepting the award are Moore, Theresa Mattson, last year's copy editor; Stephanie Frye, assistant design editor; Marsha Hoffman, staff member; and Laura Widmer, instructor of mass communications and adviser of Tower Yearbook.

Moore said, "I couldn't begin to tell the number of hours we put in. We worked probably three out of four weekends a month." She said they also worked about 30 hours a week Monday through Friday.

"Our main purpose isn't to win an award. We never set a goal to win an award. Our goal is always to produce the best book we can and to

See Tower, Page 4

Does it hurt?



Red Cross held its biannual blood drive on the Northwest campus Monday in the J.W. Jones Student Union.

Photo by Brandon Russell
Christi Rupe, along with 242 other students, gave blood during the drive.

Computer Olympiad held

LAURA PIERSON
Staff Writer

High school students from Nebraska, Iowa, Missouri and Kansas competed in the 10th annual Computer Science Olympiad held Thursday at Northwest.

William Chrisman High School (Independence, Mo.) won first place. Omaha South High School (Omaha, Neb.) placed second and Shawnee Mission High School (Overland Park, Kans.) took third.

About forty teams consisting of two or three members competed in the event. Each team brought their own microcomputer so they could work on a program they are familiar with.

Each team competed in one preliminary round. Twenty-four teams with the highest

scores went to the final round.

Roger Von Holzen, instructor of computer science and information systems, said that during the rounds each team is given two problems with 25 minutes to solve each.

He said the first is a math problem and the second is a problem involving manipulation of words. The faster a team accurately completes the problem, the more points they are awarded.

The winning team posted times of two minutes to finish the math problem and five minutes to finish the word problem. Some teams were unable to finish the problems in the allotted time.

According to Von Holzen, the contest allows the students to test their computer skills and see how they compare

with other schools.

Another reason for the Olympiad cited by Von Holzen was to familiarize high school students with the Northwest campus. "The more students are around the campus, the more likely they are to attend it."

High school students competing in the Olympiad are eligible for a \$1,000 scholarship if they attend Northwest.

The Department of Computer Science/Information Systems will select the winner of the scholarship in April based on ACT/SAT scores, the student's transcript and a letter of recommendation.

Judges for the event were Computer Science/Information Systems faculty members Patrick Beary, Dr. Gary McDonald and Hong S. Yuan.



Photo by Todd Hollen

Computer Whiz Kids—Students from Nevada High School, Iowa, work on a problem during the Computer Science Olympiad. William Chrisman placed first in the event. The competition allowed schools to compare skills with each other.

Commuter services available on campus

Editor's note—This is the first in a two-part series about commuter students.

EVELYN KOPP
Contributing Writer

Commuter students play a large role in campus life at Northwest. So much so, that the University has been jokingly called Southwest Iowa State University's Missouri campus.

In the past, Northwest provided a lounge for commuter students in the J.W. Jones Student Union and locker space to hold books and other non-essentials while the students were in class. These services are no longer available, but the University has many other services that are available to help commuter

students.

It is hard to tell exactly how many of the students are commuters, said Dr. Phil Hayes, dean of students and administrator of the Union.

"Let's assume there are around 5,200 students; of these, 2,300 live in the residence halls. Let's guess another 200 students live in fraternities or off campus. Of the remaining 2,700 students it is hard to know how many live off campus and how many commute," Hayes said.

Nevertheless, the University has services available for the commuter student.

One of the services it offers is child care. Child care can be a big obstacle for parents who commute. The Home Eco-

nomics Department offers daycare for children 3 years and older.

There is a fee for this service. A full day of child care is \$8.50 and half-days are \$5.50. There is also an afterschool program for students up to 12 which costs \$1.50 an hour. Each of these programs has different activities fitted for each age level.

Dr. Peggy Miller is in charge of these programs in the Home Economics Department.

Another service the University has for commuters, as well as other students, is the facilities of the Physical Education Department.

The swimming area is open to all students from 5 p.m. to

8 p.m. Monday through Thursday, and from 1 p.m. to 5 p.m. on Saturday and Sunday.

Racquetball courts are also open for student use from 6 a.m. to 10 p.m. Monday through Friday and noon to 5 p.m. on weekends. A steam-room and sauna are available during these hours.

The department also has a fitness center that students may join for a \$30 annual fee. The fitness center is open 6 a.m. to 9 p.m. on Mondays, Wednesdays and Fridays; 8 a.m. to 8 p.m. on Tuesdays and Thursdays; and 8 a.m. to 10 p.m. on Saturday.

Further information about the facilities or any of the programs can be obtained from

the Physical Education Department office.

Commuter students are also eligible to participate in the Intramural programs.

Intramurals provide a chance for socializing for the commuter student, but commuters are also eligible for membership in most organizations on campus.

One organization that might be of particular interest is the Non-Traditional Student Organization. According to President Ann Miller, the only criteria for membership is a "time break between their traditional education and coming here."

For more information or to See Commute, Page 4

Resumes benefit students

KATHY BARNES
Staff Writer

A resume is a definite asset to students applying for summer jobs, Jeannine Gaa, director of Career Services, said.

Three types of resumes are commonly used.

The first resume is functional and outlines education and experience. It enables the applicant to focus on skills which can be applied to many situations.

This type of resume is suitable for people with work experience, those with non-paid experience, and those people who would like to change fields or work in fields not directly related to their education. This type is also best for those who are liberal arts graduates who have to bridge the gap between generalized education and specific job requirements.

This format also allows the individual to draw from all life experiences, not just paid jobs.

"For example, the fact that you spoke publicly, designed ads, and negotiated conflicts will 'transfer' to other situations more than what you actually spoke about, designed or negotiated," according to "Developing an Effective Resume" available in the Career Services Office.

The second style is the chronological resume. This style is the most applicable for recent graduates. It consists of a chronological summation with the most recent events first.

This allows the individual to describe the type of job wanted by indicating abilities, skills and background as they relate to the job wanted. The applicant should emphasize any positive aspects of his academic career, extra-curricular activities, academic honors, financial awards and any leadership positions.

The chronological format also allows the applicant to describe work experience related to the position being sought. The applicant should emphasize major responsibilities and eliminate

NANCY O. JONES

<p>Present Address: 105 Belleville Place Ames, Iowa 50011 Phone: 515-924-6674</p> <p>Career Objective: Research and development in applied biology</p> <p>Education: Iowa State University, Ames, Iowa Bachelor of Science, June 1984 Major: Biology Concentration: Physiology GPA: 3.3 on a 4.0 scale</p> <p>Major Subjects Mammalian Physiology Vertebrate Anatomy Histology Genetics</p> <p>Minor Subjects Qualitative Analysis Quantitative Analysis Organic Chemistry Biochemistry</p> <p>Career-related Experience: Biology Lab Instructor and Teaching Assistant Freshman Biology (1983-84)</p> <p>Skills and Interests: Microscopy Electron Microscopy Histology Spectrum Analysis Small-Animal Surgery</p> <p>Scholarships and Financial Support: 90% self-supporting through college as follows: University Scholarship: \$2,850/year Iowa State Science and Research Award Waitress, Four Seasons Restaurant Catalina Island (Summers 1982, 1983)</p> <p>Activities: Teaching and instructing, baby-sitting, home maintenance, selling Volunteer Probation Officer (1981-82) Kappa Zeta social sorority Women's Intercollegiate Hockey Team Skiing, sailing, singing, tennis</p>	<p>After June 1, 1984: 1212 Centerline Road Old Westbury, New York 11568 Phone: 516-544-7119</p> <p>Chemistry and Mathematics Tutor Central High School, Ames, Iowa (1981-84)</p>
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minor details. Civic projects and volunteer work should be included.

The third format is a combination of the functional and chronological styles. This format can be mixed to meet individual need.

No type of resume is better than another, said Gaa. The style should depend on the individual.

"Despite the (excess of) better-resume-writing books and articles, job hunters continue to write poor resumes. They simply fill a page with a half-dozen job

descriptions, saying nothing. Or, they fill reams of paper with an autobiography, saying more than enough. However they go about it, the resume works against them, not for them," said Donald Sweet, author of "Avoiding the Resume Trap," also available at Career Services.

Errors and incorrect information reflect the applicant, so students who write a resume should be careful, Gaa said.

Information is available for interested students at the Office of Career Services.

History/Humanities holds campus competition

KATHY BARNES
Staff Writer

Northwest's Department of History and Humanities hosted the Missouri District I Junior and Senior High School History/Humanities Day competition last Friday on campus.

"The program was designed to stimulate junior high and high school students to explore historical subjects related to the annual theme," Dr. Harmon Mothershead, director of the program and chairman of Northwest's Department of History and Humanities, said. "Science, Technology and History" was the theme for the competition.

A total of 183 entries were received in seven categories from 442 students. Fifteen schools competed in the categories of historical papers, individual projects, group projects, individual performance, group performance, individual media and group media.

"The category of historical

enactments is interesting because the student is required to act out the role of a historical figure," Mothershead said. "Students who win awards in this category show creativity and originality."

Some topics students used included the history and development of the football helmet, marine technology, music therapy, nuclear powered submarines, genetic engineering, Disney, Henry Ford and the assembly line and water treatment.

The top three contestants in each category in the Junior and Senior divisions are now eligible to compete in the state contest to be held at the University of Missouri-Columbia on April 7.

The top two winners in each category of each division at the state contest will then be eligible to compete in the national contest.

The State Historical Society of Missouri and the Western Historical Manuscript Collec-

tion at the University of Missouri-Columbia sponsored the program and awarded medallions to the top three in each category of each division.

The Missouri Humanities Council and the state affiliate of the National Endowment for the Humanities also sponsored the event.

The schools that competed in the History Day competition included Avenue City, East Buchanan High School and Middle School, Gallatin, Mound City, Nodaway-Holt Middle School, Northeast Nodaway, North Harrison, Hamilton, Princeton, Ridgeway High School and Middle School, Bode Middle School, Jameson Middle School and Maryville.

Mothershead added that East Buchanan Schools and Bode Middle School held competitions at their schools to narrow their entries to the best before coming to the District I competition.

Program provides support services for students

PAT SCHURKAMP
Assistant News Editor

If a student is a first generation college student, has a disability, or has applied for financial assistance, Student Support Services can help the student, according to Lois Heldenbrand, director.

"The purpose of Student Support Services is to work cooperatively with other campus programs and faculty members while providing more individualized and personalized services to meet the unique needs of students," Heldenbrand said. "Student Support Services... is designed to provide additional opportunities for academic success and college graduation."

Student Support Services started its program at Northwest in January 1989 with 60 students enrolled in the program.

"The program now has 166 students enrolled," Heldenbrand said.

Heldenbrand commented that more women tend to sign up for the program than men. Sixty-two percent of the students enrolled at Student Support Serv-

ices are women.

"I feel the reason for this is because the majority of the population on campus is female," Heldenbrand commented.

Student Support Services has many resources available for the student.

"We have a resource library that includes career and study materials. We also have a weekly study skills class, a variety of career, study skills and time management workshops and videotaped job interview practice sessions, Macintosh computers and a variety of the latest software, as well as an enlarged print reader at the library," Heldenbrand said.

Heldenbrand added that Student Support Services can aid in helping a student find resources on campus for a particular problem the student may be experiencing.

"We try to help students on an individual basis regarding personal, academic, financial assistance or career advisement or route the student to the person in one of the above offices who

can accurately answer their questions," Heldenbrand said.

Student Support Services has 10 student assistants: Kendall Hale, Carolyn Hansen, Jennifer Kirchhoff, Stephanie Richardson, Jennifer Rowray, Chris Turpin, Julie Vogt, Laurie Waldbillig, Brenda Wendler and John Yates.

"Working as a student assistant, I have seen a great number of positive changes in the students we serve," Jennifer Kirchhoff said. "Rising grade points and a more optimistic social outlook are among the best of these changes. I feel that we all learn and grow together through the Student Support Service experience."

Keith Nowland, academic coordinator, said, "Student Support Services is about college success. If a student at this university is not 100 percent of what they want to be, then I believe that student could utilize some facet of our program."

Student Support Services is located in Hake Hall. Office hours are 8 a.m. to 4:30 p.m., Monday through Friday.



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Student Ambassadors attributed for growth

LAURA PIERSON
Staff Writer

Part of the growth in enrollment at Northwest could be attributed to the Student Ambassadors.

Student Ambassadors are responsible for showing the University to potential students, according to Dale Montague, director of enrollment at Northwest.

The Student Ambassadors are a group of 48 students selected on the basis of personality and the ability to communicate effectively and adapt to a variety of situations. They must have at least a 2.7 grade point average and have at least three semesters remaining at the University.

A Student Ambassador is often the first person a visitor to Northwest comes into contact with.

Deb Harris, assistant director of admissions, said by the time a student comes to visit Northwest, they have usually nar-

rowed down their college choices to three universities. The personal contact with the Ambassadors has an impact on their decision to attend Northwest.

Jill Phillips, president of Student Ambassadors, said, "We receive letters back from people we have shown around saying we helped finalize their decision to come here."

Phillips said Northwest has one of the strongest ambassador programs in the nation.

"We get inquiries from other universities about our program," she said.

Ambassador Antoinette Graham was an ambassador at her former university in Tennessee and said Northwest's program is far better.

She said that in Tennessee, they rarely gave tours and visitors were usually taken to the building in which their major classes were held. Phillips said, "Every tour is tailored around that person who is visiting."

Ambassador Julie Wilmoth said visitors are impressed with the friendliness of Northwest students. She said the school sells itself.

New ambassadors are chosen from applications in November to fill expected vacancies and begin duties in January. Phillips said trainees must become familiar with the Electronic Campus, the Talent Development Center, Student Support Services and graduation requirements.

Other duties of the ambassadors include serving as hosts and hostesses during Family Day and Freshman Orientation Week.

Directors of the program are Montague, Harris and Christi Matthews, a member of the recruitment team.

Other officers of the Ambassadors are Rocco Bene, vice president; Lisa Davis, secretary; Tonya Malcolm, historian; and Lisa Valentine, standards and evaluations.



The Path Of Higher Education—Student Ambassador Michelle Schwartz shows visitors around campus on a sunny day. Deb

Harris, assistant director of admissions, said that families appreciate the one-on-one contact from the Ambassadors.

Faculty writing lecture given

KATHY BARNES
Staff Writer

Dr. Betty Bush, associate professor of curriculum and instruction, gave a lecture Tuesday evening on "Writing: A Lifelong Skill" at 8 p.m. in the Charles Johnson Theater.

The lecture was the third in a series of Distinguished Faculty Lectures at Northwest and was sponsored by the Culture of Quality.

The lecture focused on the challenge society has placed on improving student writing skills during college and after graduation.

The issue of writing skills has risen in recent years with business executives, school superintendents and doctors who complain that college graduates know the content of their material, but are not efficient in lan-

guage skills.

"Many research studies show a deficiency in writing skills, but no one will take the blame, not professors, high school teachers, elementary teachers or parents," Bush said. "It is everyone's responsibility to teach students the language skills."

Writing is used daily to communicate, share ideas, write grocery lists and to enjoy, she added.

"Words are fun; poetry is fun; writing is fun," Bush said.

"When we prioritize language, we listen to a book a day, speak a book a week, read a book a month and write a book a year, but we can't do any of these without thinking," she said.

Children need to begin writing early and be given an extra "pat on the back" when they do well, Bush said. "Children are bright.

It's the English language that has the problem."

Bush has taken part in several writing conferences and is involved in the writing across the curriculum project on campus. She is the former director of Freshman Seminar on campus and has worked with the Freshman Year Experience committee.

Two other Distinguished Faculty Lectures are planned for this semester. Dr. Nancy Thomson, assistant professor of computer science/information systems, will speak on "Computer Viruses and Computer Theft" on March 28. Dr. David Easterla, professor of biological sciences, will conclude the series with a talk on "Missouri Birds: Humankind's Joy and Future."

All Distinguished Faculty Lectures will be held in the Charles Johnson Theater at 8 p.m.

RHA, CAPs plan Campus Bowl

KELLI CHANCE
Staff Writer

Residence Hall Association and Campus Activity Programmers are planning to sponsor a "Campus Bowl" for any Northwest students interested in participating in the event.

Mead Hurley, RHA programming co-chair, said the "Campus Bowl" will be based on the game show "Jeopardy." There would be five students on each team. Points are given to the team who answers each trivia question correctly. The team with the most points after an allotted time peri-

od wins.

"The only extracurricular activities that we have anymore are sports-related. I'd like to get something together that is more mentally stimulating," Hurley said.

The "Campus Bowl" has not gone into effect yet, according to Hurley, but if enough students are interested, it will go into effect before the semester is over. However, RHA is planning on putting it into effect for the Fall '90 semester. This will give RHA more time to get the event or-

ganized.

Hurley said, "I think that it's very important that as an academic university we take some form of action that shows we are learning something."

RHA and CAPs are currently asking faculty members to get involved with Campus Bowl. They need their assistance in the areas of judging, moderating between the two teams and writing trivia questions about all subject areas. Hurley said they have not yet received many positive responses.

Center targets writing skills

EVELYN KOPP
Contributing Writer

The Writing Skills Center, located in Wells Hall, offers help to any student with writing problems or questions, yet most students do not know where the Center is or the services it has to offer.

"We have walk-in hours and are available to anyone—any department, any major, any classification," said Deena Burgmaier, who is in charge of coordinating the Center.

"Whatever problems the student has with writing, the Center can help them."

"We are not merely a proofreading service, but obviously that is built into whatever help you receive," said Dr. James Saucerman, chairman of the English department.

Burgmaier says the Center will help proofread papers for students, but they would also like to help them correct the underlying problems and help

them become better writers so they will not need a proofreader.

According to Saucerman, the Center began 15 to 20 years ago as part of the 110 program in the English department. English 110 was developed for students who needed more help with composition or those with ACT scores of 14 or below.

The Writing Skills Center was begun to provide small group tutorial work for the 110 students.

The Writing Skills Center, located in 138 Wells Hall, still provides the tutorial service for the 110 students, but it is also open to other students.

Many international students use the services of the Center, but many other students who could benefit from its services don't know it exists.

"One of our problems is getting people across campus to refer students to us," said Saucerman. "We're here to help

with writing across the curriculum."

The future of the Center is not clear. Saucerman is in the process of interviewing candidates to head the Center next year. That person will have a lot to say about the future direction of the Center.

Some trends for the future that are being looked at now are the Writing Across the Curriculum program and the possibility of exit or barrier exams.

The Writing Across the Curriculum program is aimed at "getting faculty in all departments to include more natural writing in their classes," said Saucerman.

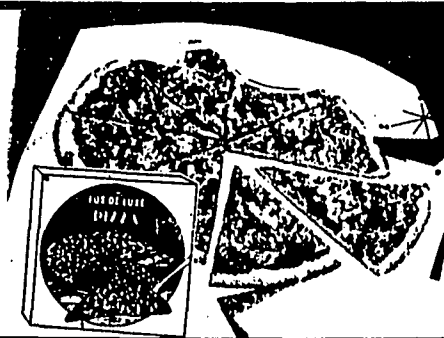
Barrier exams are essays that students must pass before they can go on to upper level classes within their major. Tied into this could be an English essay component they would have to pass.



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Teachers learn effective techniques

LAURA PIERSON
Staff Writer

The former president of the National Council of Supervisors of Mathematics spoke in the Charles Johnson Theater Wednesday night on the "Art of Classroom Questioning."

David R. Johnson's appearance on campus was part of the Department of Mathematics and Statistics Culture of Quality project.

His appearance is also in conjunction with the Math Olympiad, where he will be the keynote speaker at the awards ceremony. He will also meet and talk with local high school math teachers attending the Olympiad.

According to Dr. Stanley Hartzler, assistant professor of mathematics and statistics, the purpose of Johnson's presentation was to give teachers simple, effective ideas for improving stu-

dent motivation and achievement by using questioning techniques that encourage students to use higher thinking skills.

Dr. Terry Barnes, assistant vice president of academic affairs and the director of Culture of Quality, said, "One of my responsibilities is to target a few areas in which the faculty needs to be constantly improving and be aware of their teaching techniques. One of them is, in fact, higher order critical thinking skills."

Johnson said, "Teachers start to build in non-participation from students the way they ask questions."

He said teachers often call on the students who always have the answer and forget about the slower student.

"Calling on names first before asking the question is a terrific way to turn kids off," Johnson

said.

He said by calling names first other students know they are not expected to answer the question and will tune the teacher out.

"Every question is directed to every kid if you take away names," Johnson said.

Another problem Johnson cited was teachers not pausing long enough after asking questions to let students think about the answer. He said teachers usually pause one second before calling on students for the answer.

Hartzler has been trying for three years to book Johnson on the Northwest campus. He is in such great demand that he is often booked a year in advance.

Johnson is currently supervisor of mathematics at a high school in Milwaukee. He has authored two textbooks on math methods widely used by high school teachers.



Photo by Myla Brooks

Student Adds It Up—Shelly Logsdon meets with David Johnson, who presented "The Art of Classroom Questioning" in a lecture Wednesday night. The faculty present were taught how to better ask questions in their classrooms.

Program prepares minority students for graduate school

PAT SCHURKAMP
Assistant News Editor

Northwest will be providing 25 minority students with an opportunity to prepare for graduate study June 3 through June 29.

"The program, 'Power Tools for Graduate School,' is targeted for sharp minority students who are interested in going on eventually to do their graduate work," Dr. Terry Barnes, director of the Culture of Quality project, said.

The program will be taught by Dr. Phillip Heeler, chairman of the Department of Computer Science/Information Systems; Dr. Ron Moss, professor of computer science/information systems; and Mr. Hamilton Henderson, instructor at Central High School in St. Joseph, Mo.

"The instructors want to expose the students to rather rigorous thinking and doing types of activities," Barnes said, "such as several applications on the computer, word processing, software analysis, writing skills

and research techniques, all of which are an integral part of graduate school."

Barnes said that not all 25 students will be from Northwest. "We have students from Maple Woods Community College and Missouri Western State College who will be coming to participate in the program."

Qualifications for students interested in participating in the program are sophomore, junior or senior standing in college; members of a minority with a lack of representation with a United States citizenship and a faculty and counselor recommendation.

Students who participate in the program will receive three undergraduate credits, as well as board, room, textbooks and partial travel reimbursement from their home to Northwest.

For further information about the program, students need to contact Heeler or Moss.

White

the fraternities," as well as "establishing a judicial system so that responsible policies concerning alcohol can be enforced."

This judicial system would include a "board composed of one member from each fraternity, the adviser to IFC and be chaired by the vice-president of IFC. Any appeals from the above board should then be heard by Student Senate."

The third White Paper presented by the policy committee examines the lack of policy concerning alcohol and full-time resident employees of Northwest. The University's Student Handbook states "the consumption or possession of alcoholic beverages anywhere on the Northwest...campus is prohibited."

The paper says despite this policy, "resident employees have been following an unwritten rule which allows them to drink in their domiciles." The University has justified this practice because resident employees they are usually over the age of 21 it is their full time residence and they are professional staff who should be responsible for their own actions.

The committee recommended that a "clear and concise policy, on the possession and consump-

tion of alcohol by full-time resident employees, be drafted by the administration."

Content of this policy, according to the committee, should "stipulate that the use and possession of alcohol be done in a responsible manner or the full-time resident employee shall face disciplinary actions which will be determined by the administration and implemented by the fall of 1990."

Investigation into the possibility of a 21-and-over hall has been referred to the "Residence Hall Association where it is being researched and will be drafted into a proposal for consideration by the administration," according to the White Paper.

Responsibility is the topic of the fourth White Paper. Education is emphasized as well as a greater variety of University sponsored activities and programs for the students.

Also emphasized in the fourth paper is the help and cooperation of everyone.

"The responsibility falls on the student's, the faculty's and the administrator's shoulders equally. It is necessary to consider the entire University community and surrounding community of Maryville with our approach to the problem of responsibility."

Commute — Tower

join the group, students may contact Miller or attend the next meeting. Meetings are held at 5 p.m. in the East Colonial Room of the Union on alternate Thursdays: today, April 15, April 19 and May 3.

Another service the University strives to provide is classes scheduled at various times throughout the day to accommodate a wide range of students. Northwest has many night offerings and offerings at other locations such as the Missouri Western State College campus for the convenience of students.

Parking can be a big headache for many commuters. In years past, different permits have been sold to resident students and commuters. The commuters then had specified areas where they were allowed to park.

This year the system changed to allow all students to park in all lots, as long as they purchased a permit. Many times the lots will be full. This can be very discouraging to a commuter who has driven 50 miles to get here and is late for class because he could not find a place to park.

According to Campus Safety, the University will be returning to the system of years past with separate lots for commuters and resident students next year.

please the students because that's what we're here for," Moore said.

This is the first Gold Crown award Tower has received for their yearbook. The Tower staff is also waiting to see if they qualified for the Pacemaker award. They have received that award for the past three years. The Pacemaker is another award that would qualify the Tower to be in the top one percent in the nation.

Moore said, "Whenever I look back at the book, I see all the things that we did wrong. It's nice to know that someone else can look at it and see the things that we did right."

Students

If you would like to write a guest column for the *Missourian*, send it to Opinion Editor Sean Green by Wednesday of each week for possible publication the following week. Columns should be between 300 and 450 words in length.

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HPERD SLOWPITCH MEN'S TOURNAMENT March 30 and 31. Entry fee \$65. Register by March 24. Prizes awarded for first, second, third places. Call 582-7645 or 562-1297. Contact Nancy Bailey.

CAMPUS JOBS

Looking for a motivated individual wanting to acquire sales experience. Regular part-time work selling advertising for the *Northwest Missourian*

in the Maryville area. Car required. Contact advertising office at 562-1635.

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Bracelet in the third floor of the library before Spring Break. To claim: call and describe. 582-4341

PERSONALS

Captain Crunch, when's breakfast?
-Hot Pants

FEARLESS LEADER, Some may tell you that you look like a doof with your new affixation. I, on the other hand, believe your doing it to impress someone. Who could that be?
-News Brat

SHARON, You were so right! I should have known.
-Phyllis

NEWSCANG, I can see a horizon we are nearly there!
-T

Congratulations to the Chi Phi Chi pledges and good-luck this semester. Actives, I miss you, especially my kids and Chester. Can't wait to see you at formal.
-Love, Madonna

PHOTO STAFF, You've made a great book even better. Thanks for all the little gray hairs. You guys are a blessing.
-Your Photo Bud, Don

JILL H., You did a great job!!!
-Thanks, Ellie and Jim

DENISE, Touch my monkey!
-Deter

Thanks to everyone who went to the Legislative Reception March 13. It was you who made the event a success.
Student Affairs Committee

Thanks to everyone who donated time and blood mobile Monday.
Student Affairs Committee

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O U R VIEW

White Paper

Senate effort deserves long look

University administrators will have to take a long look at the Student Senate "White Paper."

The "White Paper" recommends the responsible regulation of alcohol in areas ranging from fraternities to advertising in University media.

Responsibility is an important part of the alcohol issue. We, as students, are constantly reminded of this through advertising campaigns that tell us not to drink and drive or to "Know when to say when." Both are good rules to follow and an individual who does not is playing a dangerous game.

But, is it the University's place to begin to dictate certain ethical standards to its students? If an individual wants to consume alcohol, then they will, regardless of University policy.

The "White Paper" suggests that University media place warnings in the advertisements for alcohol similar to the Surgeon General's warnings on cigarette cartons. The warnings would carry messages similar to "Don't drink and drive" and the University alcohol policy.

The "White Paper" also suggests a greater emphasis be placed on advertisements for alcohol education as well as the banning of irresponsible advertising which may encourage abuse or illegal actions.

The *Missourian* currently does not have a specific policy regarding alcohol advertisements. However, the general advertising policy does state that the publication will not accept ads that are in poor taste, discriminatory or illegal.

Although the policy grants great latitude to the newspaper to reject or accept advertising, the publication has refused very few advertisements. This is not because of monetary reasons, but because advertising content should be judged under the same criteria as editorial content. Any attempt to withhold certain types of information could be interpreted as a form of censorship.

Alcohol abuse is a nation wide problem. The Student Senate was motivated by a desire to do something good, but how much of a difference will the suggested changes in advertising make on a Friday night?

On campus activities

CARE sponsors Casino Night

Chemical Abuse Resource Education is sponsoring Casino Night tonight in the J.W. Jones Student Union. We applaud this activity and activities like it because we feel there is a need for more on-campus events for students.

Northwest has many good things to offer the student, including a quality education and a good learning environment. Realistically, however, the campus and the town of Maryville, because of their smaller size, are limited in the number and variety of activities students have to choose from.

If nothing else, this limitation of activities available for students creates a sense among students that the only way to meet other people and have a good time is to go off campus.

Obviously, on-campus alcohol restrictions make going off campus to drink "safer" and more convenient for students (at least until they decide to drive home), but that seems to imply students are only interested in drinking and, even if there were other activities on campus, they would not go to them.

We do not believe this is the case and think many students would possibly even be willing to do without alcohol for an evening, or even just a few hours, if they knew there was something on campus which would offer them an alternative to sitting in a bar or hanging around someone's apartment and drinking.

For example, the Homecoming Variety Show held each fall draws a large number of students, and many of them even stay for the entire weekend which is not something Northwest students are known for doing. It is one of the most popular events of the year and probably the one time when students feel the strongest sense of school spirit.

But the rest of the year, there seems to be little chance in the social area for students to get out of their rut and more fully enjoy the college experience. Casino Night is one of those chances, and we hope students take advantage of it.

Credit should go not only to the organizers, but to the sponsors as well, many of them local businesses, who must also feel there is a need for more student activities.

Whether 10, 100 or 1,000 students attend Casino Night tonight, we feel that because it is promoting more on-campus student activities, it is already a success. We hope this is only the first of many such activities.

Student Health Center

Look at all of these cases!

yeah, I wish someone would do something about this!



Meanwhile in the Ad. Bldg...

So, it's agreed then?

University Officials Conference Room

Absolutely, condom dispensers in residence hall restrooms will only encourage students to have more sex!

Fraz

Condom availability questioned

SUZAN MATHERNE
Staff Writer

An old issue is coming around again and it affects every student that has sex.

Is there not a place missing where students can buy condoms? Oh yeah, the residence hall restrooms. What a great idea. There is privacy, the location is good and halls are home to about half of the students enrolled. The idea went before the President's cabinet last year and was not passed. But it has not been totally thrown out, and will be coming up for discussion again.

Other campuses have condom machines in the hall restrooms, and for good reasons. To prevent pregnancy is one reason, another is a sexually transmitted disease called chlamydia. It is the number one STD on college campuses around the country. The disease, often unnoticed in wom-

en, can cause sterility.

There is also the fatal disease AIDS for which there is no cure. But there is a way to protect yourself, and we don't have them in our residence hall bathrooms.

On many issues, Northwest students take a side, show their concern for an issue and work to get the situation improved. This is one of those cases where student involvement can make the difference.

With the knowledge of AIDS and other diseases that can be transmitted sexually, how can it be denied that having condom dispensers in the hall restrooms is the step that needs to be taken.

The argument against this progress is futile at best. The local drug stores sell them, but they do not keep the same hours college students do. And face it, some people do not plan that far ahead.

Of course, there is the argu-

ment that putting the dispensers in the halls will encourage sex, when we should be encouraging abstinence. Are these people hanging out with those that think women wouldn't buy a condom?

What we need to do is stop arguing about whether it encourages sex, makes the campus looks bad or whether it encourages abstinence. We need to encourage health, wellness and respect for other persons.

Condoms can protect against disease and pregnancy...plain and simple. So are we going to allow the students to be denied the choice to protect themselves and their partners?

Dispensers in the restrooms fulfill the two most important criteria when it comes to the use of condoms. They are always available and accessible. The restroom is open 24 hours and you

do not have to include anyone but your partner in deciding to use one.

Let Student Senate or even Dr. Hubbard and his cabinet members know what you think on the issue. The cabinet makes this decision which affects you.

Putting condom dispensers in the residence halls is not about public image or bureaucracy. It is about being educated on the implications of NOT using a condom. It is knowing that if they are not available, they cannot be used and that is taking a risk.

If they are available, there is at least an option for students who would engage in sex anyway to protect themselves. Maybe it could even help students to be more aware that the dangers do exist and it can happen to them. Protecting yourself and others starts with education and awareness, not denial and ignorance.

Campus Hero has exam nightmares

The other night, around 2 a.m., Your Man was sleeping soundly, with visions of sugar plums and pompon girls dancing in his head, when a less pleasant dream invited itself to the party.

The dream started out in a fairly normal setting. Your Man was sitting by a swimming pool he had never seen, studying for an exam in a class he had never enrolled in and watching a girl he knew in high school swim laps.

But then the dream got a little weird. As Your Hero colored in the textbook pictures with his highlighter, he heard someone approaching from behind him.

He turned and saw his high school principal, dressed like a Samurai Warrior (he actually fit the part pretty well), swinging two long, Japanese swords and telling Your Hero to come over to where he was standing.

Your Hero was reluctant since the old girlfriend was wearing an excellent choice of swimwear, but did as his principal ordered.

The principal told Your Hero to sit down at one of the swimming pool tables and take the exam he had been studying for.

Your Man sat down at the table, where the test-taking materials had suddenly appeared, and took the exam. When finished, a lady straight from a Librarian of the Month calendar appeared and graded the exam while the

principal practiced his backhand.

The librarian disappeared and Your Man saw he had scored a 75 percent on the exam, which is about 10 percent higher than Your Hero does when not dreaming.

But the principal scowled a moment and said the score was not high enough. He then tossed Your Hero one of the swords and said "Enguard!"



To make a long story short, Your Man woke up gasping for air and drenched in a cold sweat.

Burned into his mind was the image of being served on a wooden plate next to a cup of spicy mustard sauce and a fortune cookie.

You are probably thinking Your Hero should take a few weeks off and check into the Happy Hotel, right? Well, maybe so. But this dream, despite displaying the usual amount of deep-rooted psychological problems, can be blamed on school stress, and not controlled substances, as some might suggest.

Your Campus Crusader was reminded of a cartoon he had seen in his youth where a cat, af-

ter having his sleep disturbed by a couple of mice, got out a copy of Sigmund Freud and read, "After a nightmare, the sleeper must remind himself it was only a dream. It never really happened," or something like that.

Your Man supposes this works great for cats since they do not have to take finals, but for college students, sometimes the nightmare can actually be preferable to the 8 a.m. class from hell.

Everyone has probably had at least one dream in which they show up for a class and find out there is a test that day which they totally forgot about, or that the test handed out is in a foreign language.

Your Man remembers taking a certain math class in which the test actually *did* seem to be written in a foreign language. Part of the problem could have been the professor, who displayed only a casual acquaintance with the English language, but even the numbers made no sense.

Why, Your Man wonders, do students get ulcers, have nervous breakdowns and allow their minds to fall into a general state of ruin when facing a big test?

Is the purpose of college to expand our minds and broaden our horizons with such awe-inspiring doctrines as "Culture of Quality," or is the purpose to learn the most efficient and least

stressful way to fill in the blanks on a sheet of paper some professor throws in front of our faces?

Sometimes Your Hero wonders what would happen if students were actually allowed to think on their own or take tests where they demonstrated how much they understood a subject, not how many facts they had memorized.

Of course, students today may not really want to think on their own anyway, or so some professors would have you believe.

And why change teaching methods which were, after all, adequate enough to produce such creative and interesting people as our fearless leaders in the Administration Building?

Maybe Your Hero is only complaining because it is more fun than studying for upcoming tests. But if that were true, Your Man would be out doing one of the millions of things that are also more fun than studying.

Since the idea of classes without stress seems to be the biggest dream of all, Your Man will continue to memorize answers and regurgitate facts just like everyone else.

And maybe it is best that way, but Your Hero is getting tired of having ninja high school principals ruin his otherwise perfectly normal dreams.

Northwest Missourian

Northwest Missouri State University

The *Northwest Missourian* is a weekly laboratory newspaper produced by students of the University's Department of Mass Communications. The *Missourian* covers Northwest Missouri State University and issues that affect the university. The *Missourian* editorial board is solely responsible for its content.

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It is the policy of the *Northwest Missourian* to accept and publish letters to the editor and guest editorials. The editors of the *Missourian* do, however, hold the right to edit or refuse such articles.

Letters to the editor must be signed and include the author's phone number and local address. The address and phone number will not be published; they are used for verification purposes. There is a 250 word limit for all letters.

Guest editorials must have a byline and must also be accompanied by the phone number and address for verification purposes.

The reader's representative is JoAnn and she can be reached at 562-1224.

Music group enjoys Florida

JENNIFER DUNLOP
Staff Writer

Spring Break is over and it is back to the books, but the memories of vacation remain.

Some went with families and some went with friends, but one group on campus went as both; the Wind Ensemble of Northwest packed their horns and hit the road two weeks ago for a Spring Break tour.

Leaving the morning of March 1, the group, led by director Alfred Sergel and graduate assistant Elmer Jackson, began their journey south by bus, playing three concerts that day. The first was in Savannah; the second in Harrisonville; and the third in Garden City, where they stayed overnight in the homes of people in the community.

"That was a special experience," Sergel said. "The students get these nice meals and nice breakfasts and they come back saying, 'I've never had so many cookies in all my life!'"

The ensemble played in Oak Grove the next morning and then traveled to St. Louis, where they did a concert in an Episcopal cathedral. While performing there, they also made a professional recording for KUFO radio station out of St. Louis.

"Then we did probably the most 'interesting,' I can't say the most positive, experience," Sergel continued jokingly.

"Our graduate assistant is a member of the National Guard and to save money, we spent the night in one of the barracks. It was kind of different because the men and the women had to share facilities, so we had to work out times for the facilities to be shared. The men were on one end of the long barracks and the women were on the other end."

Sergel said he did not think anyone in the group was upset by having to sleep on cots since they realized that was more money that could go towards the trip.

After spending the next day traveling, the group finally arrived in Statesboro, Ga., on Sunday, where they played for Georgia Southern University that afternoon. After a reception held by the school's band members, the group set out for Orlando, Fla.

The first attraction the ensemble performed at in Florida was Cypress Gardens.

"Cypress Gardens was fun. We sat on a lake on a beautiful day of about 60 degrees. I guess the funniest moment for me was that one of the kids was excited because they were sweating. You don't just think of something like that, but people were really thrilled that perspiration was occurring," Sergel said.

He said the Epcot Center was

probably the most memorable part of the trip.

"At Epcot, the Disney experience was first rate. We were on the American Theater stage, which is a big, open stage in front of the American Pavillion at Epcot. In the background was the dome all lit up. The group had music stands and lights and good equipment and microphones to make the whole band—very professional. I think it overwhelmed all of us."

The group performed their selections and received a surprising response according to Sergel.

"Somehow, the audience just thought we were really great. They gave us a standing ovation; I didn't know what to do. I'm kind of looking around going, 'Well, do I play more?' because you're only supposed to play 30 minutes. I finally found some technician backstage who said, 'Yeah, you can do another number.' I think it really was the highlight of the whole trip for everyone," Sergel said.

Sergel was later told by a coordinator there that it was only the second standing ovation he had seen there for a year-and-a-half.

The next place the group performed was Sea World. The band then spent a day at Cocoa Beach and visited Cape Canaveral.

"I think they got four days of understanding of what Florida was all about. Then we took the



Lakeside Tunes—The Northwest Wind Ensemble warms up for their performance at Cypress Garden over Spring Break.

The group performed a concert at each of the Florida attractions they visited, including Sea World and Epcot Center.

long trek home, 24 hours straight on the bus."

The Wind Ensemble takes a trip like this every four years, rotating with other musical groups at Northwest. The financing of the trip comes from four

places, Sergel said. The first is the band budget, which is greatly consumed by the project. The second is a special fund and the third source is the foundation and the alumni.

What isn't covered by these sources is covered by the students, who paid for meals and entrances to the parks. The average cost of the trip for students was \$150, Sergel said.

Recent film release does not disappoint audiences

SEAN GREEN
Opinion Editor

Intrigue, suspense, action and underwater adventure are the elements which make *The Hunt for Red October* an excellent movie for those who like to sit on the edge of their seats.

The film, based on Tom Clancy's best-selling 1984 novel, revolves around an incident described by an on-screen crawl at the beginning of the movie.

"On November 13, 1984, approximately four months before Mikhail Gorbachev took power in the Soviet Union, a Russian Typhoon class submarine sur-

facted briefly in the Atlantic just north of Bermuda. It subsequently sank in deep water after suffering massive radiation leakage. Unconfirmed reports indicated some of the crew were rescued. According to repeated statements by both Soviet and American governments, nothing of what you are about, to see...ever happened."

The movie starts a few months before this incident with Soviet Submarine Captain Marko Ramius (Sean Connery) standing on the deck of the Red October, a nuclear submarine equipped with a silent propulsion system

which makes the sub undetectable to American defenses.

Jack Ryan (Alec Baldwin), a CIA agent stationed in England, receives pictures of the Red October obtained by spies, and notices a difference in the submarine's hull.

Ryan soon figures out Red October's secret and realizes the submarine is a doomsday weapon which can sneak to within miles of the American coast and initiate a devastating first strike.

But before Ryan has time to reflect upon the implications of such a weapon, reports begin to surface, pardon the pun, that a Soviet submarine is missing.

Meanwhile, on-board the Red October, Captain Ramius kills an official of the Kremlin, declares total radio silence and sets the ship on a course for the U.S. coast.

Part of the movie involves the diplomatic exchanges between American and Soviet ambassadors and much humor comes from the Soviets continually making up wilder stories to cover the fact that they do not know what happened to their secret weapon.

Finally it becomes apparent to everyone that Ramius is not on a mission to destroy the world but is in fact wishing to defect to the United States. From there the movie becomes a suspense-filled underwater chase which Ryan is right in the middle of.

The film is a nail-biter to the end, filled with special effects, suspense and many lines of "under fire" wit which reminded this reviewer of Connery's 007 days.

At first the movie seems like it is going to be another dry, cold war movie which college professors enjoy but which are famous

for putting college students asleep. This fear is especially felt when the first few scenes have the Soviet characters speaking Russian over subtitles.

However, a clever camera trick soon has all characters speaking English and before long even the most easily bored of audiences are wide awake, laughing nervously at times, outwardly cringing during suspenseful scenes and letting the popcorn fall lifelessly from their fingers when the emotion and drama of the movie are in full swing.

The presence of the ocean is always felt in the movie, and Ramius becomes somewhat of a modern version of Captain Ahab; a hero who has become fed up with the evils of the world and sets out on a one-man mission to get rid of them.

There has been some fear among critics that the movie will

fail with audiences because it has been released at a time when the cold war finally seems to be ending.

I do not think this will be the case. The theme of the film seems to go right along with glasnost, and it could possibly even be argued that although Captain Ramius does push the world to the brink of nuclear destruction, he might, through his actions, motives and dialogue, actually embody what glasnost is all about.

Regardless of whether or not you leave the movie agreeing with my opinion of the theme, chances are you will walk out of the theater with a new appreciation for solid ground, fresh air and the noticeable lack of nuclear warheads in your immediate vicinity.

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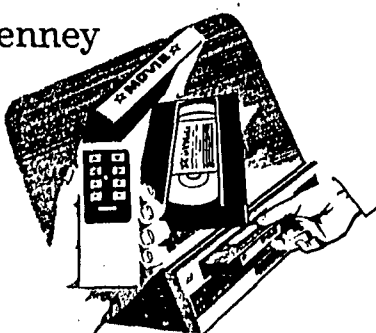
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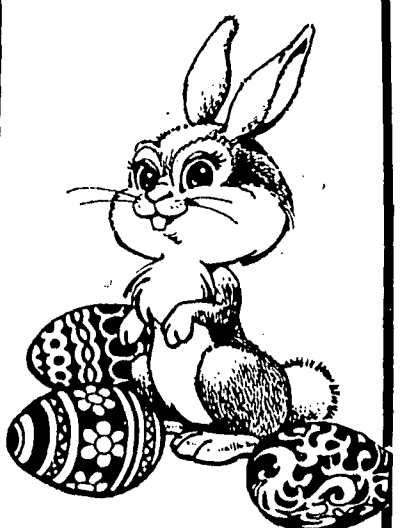
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Bearcat cheerleader achieves goals through practice; experience

SUZAN MATHERNE
Staff Writer

Senior Shelli Dillon has been practicing cart wheels, backflips, Russians, toe touches, yells, chants and cheers for eight years.

But it is not from all the practicing that Northwest students know her. Some might recognize her from a single football game or basketball game.

"I get recognized a lot just from being on the top of the pyramids," Dillon said. "I still have people recall a basketball game where I fell from the top of a pyramid when I was a sophomore. They say 'Oh, you're that cheerleader that had that terrible fall a couple of years ago, are you okay?'"

In all cases, she can be recognized as a Bearcat cheerleader. However, this is not where it all began.

Dillon began cheering her freshman year at Millard South High School in Omaha, Nebraska. She says coming from a school with "good cheerleading" helped to get her off to a good start. She cheered all four years during high school.

"I was shy when I was younger and cheerleading made me not as nervous to be in front of people; it gave me a lot of self-confidence," Dillon said.

The squad competed nationally, and Dillon qualified as an All-American finalist (a runner-up) under the National Cheerleading

Association, an organization that covers high school and college cheerleading.

"High school cheerleading kept me physically in shape and helped to keep my grades up because they were monitored," Dillon said. "I also formed strong friendships. I still keep in touch with a girl that I cheered with all four years in high school."

Dillon tried out for the Northwest Bearcats her senior year, anticipating she would attend Northwest after graduation.

"Even that first year in high school, I had hoped it would go on to college; that was the goal. I even thought of going on to professional cheerleading someday," Dillon said. "It's just like any other athlete; they start out in high school, or earlier, and they want to become the best they can." If you like the sport and are good at it, there's always that goal of going one step further. And I liked cheerleading enough to know that's what I wanted to do."

Dillon found college cheerleading the same as high school in techniques and working with a group. She also found some differences.

"College cheerleading is somewhat different with the pyramids used, stunts, and tumbling, but that change has been fun for me," Dillon said.

According to Dillon, the squad nicknames the pyramids and

stunts to keep them straight. The Christmas tree looks like a Christmas Tree; the one they call Alabama they got from a squad there. There are formations called Gauntlet, 2-2-1, six men toss and the basket toss. With two hours of practice a day plus games, there are strong relationships among the squad members.

She also sees the extra benefits college cheerleading has given her.

"Cheering in college has given me all the things high school cheering did, but also it has given me the opportunity to meet people all over the country and people here in town, as well as teaching me how to communicate and get along with others," Dillon said.

Much of meeting people around town comes from doing extra things outside of cheering games, according to Dillon.

The squad helped out at freshman orientation and did a cheer for the large class of new students. They also help the teams show recruits around campus and judge local high school cheerleading tryouts.

"We perform at St. Joseph once a year, and that looks really good as well as the camps we attend and Nationals," Dillon said. "It gives Northwest that extra recognition and I like being a part of that," Dillon said.

The Bearcat squad has done

well nationally, placing consecutively 5th, 6th, and 6th in the last three years in the IAA, II and III category. Dillon feels the squad has improved greatly each year, although the placings don't show it.

"Statistically we have improved. Each year the competition gets better, and grows. The first year there were 9 squads, the second had 15 squads and the third there was 26 squads competing," Dillon said. "Each year we have improved and been able to maintain our standing."

Dillon herself received All-Americans her sophomore and junior years.

The NCA makes those decisions during practices. The squad practices at a camp every summer, and comes early in the fall. Both add to the improvements each year.

There are sacrifices. Dillon, as well as the other cheerleaders, miss much of their breaks away from school, giving up most of Christmas break, three-day weekends, and the past two years, their Spring Breaks.

For Dillon, it means being part of something, a member of a group, and having responsibility.

Dillon loves sports and she feels cheerleading keeps her involved. As her last semester of cheerleading at Northwest approaches, she wants to look toward the future, hoping to keep cheerleading in it.



Photo by Jennifer Damiani
Cheers—Cheerleader Shelli Dillon has won several awards for her cheerleading ability. She said that cheering helped her get over shyness when she was young.

"I have thought about cheering professionally, if the opportunity presents itself, or maybe cheering for a larger school while I'm in grad school, or teaching and coaching a squad," Dillon said.

With a secondary education degree, majoring in physical education and minoring in math, she

wants to teach high school math and coach a cheerleading squad. "Cheerleading is something I have dedicated my time and energy to. I think that's good for a person to have something that gives you self-worth," Dillon said. "It gives a great sense of responsibility and self-confidence."

Mother Goose & Grimm

by Mike Peters



Faculty Forum

A weekly look at Northwest faculty and administrators



Name: Gayla Eckhoff, softball coach

Education: Bachelor's in education from Central Missouri State University, master's from Northwest.

Hobbies: "During the summertime I like to ride my bike. I read a lot, and I do a variety of other things."

What she likes most about her job: "I like the students that I work with the most."

Person she most admires: "My parents are the people I most admire. They are very strong people with the conviction to stand up for what they believe."

Advice to students: "I would hope that while they are in college they would make the most of their time and continue to learn."

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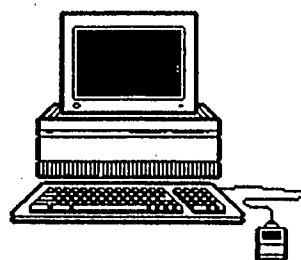
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Tennis teams keep winning

GENE MORRIS
Sports Editor

The Bearcat and Bearkitten tennis teams improved their season records with victories over the University of Nebraska Wesleyan on the Frank Grube Courts Tuesday afternoon.

The Bearcats increased their record to 6-1 while the women moved theirs to 3-2 on the season. The Bearcats won their dual match winning all nine of the individual matches.

The Bearkittens won eight of their nine individual matches to win the dual match. The first team to win five of the nine scheduled matches in college tennis win the dual match.

While the wind was a factor during the contest, most of the players said that playing in Maryville has made them used to those types of conditions.

"I don't think the wind was a factor because of our experience with these courts," Rob Pekar said after defeating Mike Cihler. "We have been playing on them and we are used to it."

"The wind can catch you off guard. Sometimes it can make your easy shot a hard one. You expect it to come one way and then it goes another. You never really get used to the wind," he said.

Lucho Orellana, who defeated T.J. Tipton by scores of 6-0 and 6-1, seems to agree about the wind.

"The wind is always a factor," he said. "We have to play with the wind in Maryville. You just

have to get used to it."

Orellana and Pekar won their doubles match against Tipton and Jack Cole by scores of 6-1 and 6-4. The two agreed their competition on the afternoon was not that intense.

"It wasn't a very exciting game," Orellana said of his match with Tipton. "It was pretty easy. It wasn't tough enough."

"When you have easy matches it is hard to concentrate. You feel like you are just playing. When the competition is tougher you have to concentrate more," he said.

Pekar said he would like to face some tougher competition in the future.

"We just haven't had the competition we would like to have. We have a good game and everything, but we would like some stiffer competition. We just want a team to really come out and challenge us," he said.

Coach Mark Rosewell said he thought Wesleyan would be a stronger team than they were. He also said the wind was not particularly pleasant for the people playing on the high rise courts.

Bearkitten Julie Callahan said she was pleased with how things went for her on the afternoon. "I felt really good about both of my matches," Callahan said. "We have been getting out on top lately and haven't had to fight our way back."

Callahan defeated Becky Lamberty by scores of 6-0 and 6-1 while Bearkitten Mitzi Kraft defeated Jennifer Lamberty by a



Hard Returns—Bearcat Lucho Orellana backhands a ball during his match against T.J. Tipton from the University of Nebraska Wesleyan. Orellana won his match by scores of 6-0 and 6-1. The 'Cats and 'Kittens both won their dual matches.

score of 10-3 in a 10-point pro set. Callahan and Kraft won their doubles match knocking off Becky and Jennifer Lamberty with scores of 6-3 and 6-1.

The tennis teams travel to Martin, Tenn., Friday for what Rosewell said should be some stiff competition.

"Everyone there is going to be a top 20 team," he said. "The best teams in the Midwest for Divi-

sion II tennis will be there. The competition is what we are looking for."

The players said the lack of tough matches kept some of the fans away.

"The matches were not that exciting, and people like to see exciting matches," Pekar said. "There were a lot of people who stopped by to watch and we appreciate that."

Big Eight falls short of making 'sweet 16'

Gene Morris
SPORTS EDITOR



The Big Eight conference held the top spot of the National Collegiate Athletic Association polls most of the season, but were not able to live up to expectations on the "Road to the Final Four."

The Big Eight must have thought the tournament was the "Road to the First Four" with the entire conference being eliminated after the second round of play.

The Missouri Tigers were the first to drop. Giving the Tigers a tournament bid is like letting the Nebraska Cornhuskers play in a bowl game.

Those teams have great years and usually deserve post-season play, but they hardly ever show up ready. Who did the Tigers lose to in the first round of the tournament?

The University of Northern Iowa was certainly a good basketball team, but should they have been able to beat the Tigers? I do not think so. The Tigers beat themselves with their overconfidence.

The scene was all too familiar for Tiger fans. The Tigers have

had a history of frustrating first round losses in the tournament. Just a few years ago, they fell to Providence in the first round.

Last year was one of the few bright spots for the Tigers in the tournament when they made it to the final 16. Their magic had run out, though, as they fell to Syracuse during the final seconds of their third round game.

The only Big Eight teams that should not be totally upset with their performances in the tournament are the Kansas Jayhawks and the Oklahoma Sooners.

Those two teams at least played close games against tough competition. Both had their chances and just fell short. There is nothing wrong with that.

The real surprise of the tournament has to be the Loyola Marymount Lions.

They not only made it into the final 16, but they dominated Michigan, last year's champion, in the process. The Lions broke the 100-point mark with more than 10 minutes remaining in the contest.

Could you imagine scoring 100 points in a basketball game and being the team getting blown away? It just goes to show that the best defense is a great offense.

'Cats climb Top 20 poll

GENE MORRIS
Sports Editor

The Bearcat baseball team climbed the Top 20 poll, by sweeping a doubleheader from the University of Nebraska at Omaha Tuesday.

This week's NCAA Division II baseball poll has the Bearcats ranked 13th in the nation, up four spots from last week.

Catcher Gary Stickney collected three hits in the first game with a double and one run batted in as the Bearcats won 5-1. Shortstop Jody Jeffries had the game winning run batted in with a single in the top of the sixth to break the contest's 1-1 tie.

Bearcat starter John McClelland notched his second win of the season. McClelland scattered three hits in six innings while fanning nine and walking seven.

Rightfielder Bryan Wandrey drove in three runs during the second game with a single and a double as the Bearcats won 13-3. Wandrey also had the game winning run batted in for the Bearcats.

Shannon Dukes picked up his first win of the season allowing no runs on five hits while fanning three in five innings of work. The doubleheader sweep improved the team record to 8-5, with all of the losses coming against Division I schools.

"I was very pleased with the way things went for us," coach Jim Johnson said of the teams sweep. "It is important to do well outside of your region."

Karl Spencer, who ended up scoring the winning run in the first game, said he liked the way the guys acted as a team.

"All of us stuck together and worked really hard. We just never gave up. We want to push ourselves to be number one. With the coaching we have, we can do it," Spencer said.

Jeffries, who knocked in the winning run in the first game, said he was pleased with the teams pitching in both games.

"The pitching was excellent and gave us the opportunity to win. During the second game our offense exploded and that

took some of the pressure off them," he said.

While the weather has postponed some of the Bearcats action this year, the team does not feel the NCAA's suggestion of moving the season back is a good thing.

"It (moving the season) would be a bad thing," Johnson said. "I know we have had some problems with the rain, but moving the season back would cause a lot of expense problems."

Johnson said he also felt the summer leagues most of the players participate in are good for the team.

Jeffries said that putting the season back would balance things out in terms of the competition, but it might cause more problems than it would solve.

"It would help even things out in that teams in Florida are getting in 20-30 games while we are getting in 13 or so," he said.

"It is really going to damage the summer leagues though," he said.

Men in aerobics questioned

HEATHER NEWMAN
Copy Editor

Okay, okay, okay. I finally decided to check it out. Aerobics.

Sure, my mother did them, my roomie even joined the craze, but for some reason I just did not think aerobics were for me.

Sports Commentary

However, when it came to a choice between Casting and Angling or the dreaded A-word during registration, the 'As' had it.

The aerobic thing would not have been that bad actually — if simple exercise and cardiovascular improvement were all there was to it.

Nobody told me that "aerobic workout" was a synonym for

"The Dating Game."

I guess part of it comes from the image that workouts have. Everyone has seen the commercials with the well-sculpted bodies.

You would think that people would realize that is an advertising ploy, not real life.

First of all, the guys enrolled in this particular section thought they were pretty cool. I could just imagine the conversation that took place when they decided to enroll in the class.

"Hey, Rock, I'm gonna get in this aerobic thing. How tough could it be?"

"Well, Moose, it couldn't be too tough. After all, you get to check out all those babes in their skimpy spandex outfits."

So it becomes obvious that these bozos have enrolled in this class to either get an easy A or get lucky.

"Uh Rock, did she say the left foot or the right foot?"

"Well Moose, that depends."

"Depends on what?"

"On which is left and which is right."

No one ever accused the two of attempting to learn something in this class. It was obvious that they enrolled for the sole purpose of meeting babes.

"Uh, Rock, check out that fabulous babe in the front row."

"Which one?"

"The one on the right...no, I mean the left...no, I mean..."

So, our buddies somehow manage to muddle through the aerobic muck, sweating away pounds, trying to decide which girls they really want to ask out.

One of the female students in the class finally realized just what these guys were after and points it out to the instructor.

"Miss Sheeley, one of those two guys in the class really isn't putting his heart into the workout."

"Well, Janelle, which one do you mean?"

"The one on the right...no the left...no, I mean..."

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Correction

Last week's issue of the *Missourian* incorrectly identified the Bearcat who finished runner up in an independent Kansas tennis tournament. The name should have been Lucho Orellana. The *Missourian* regrets the error.

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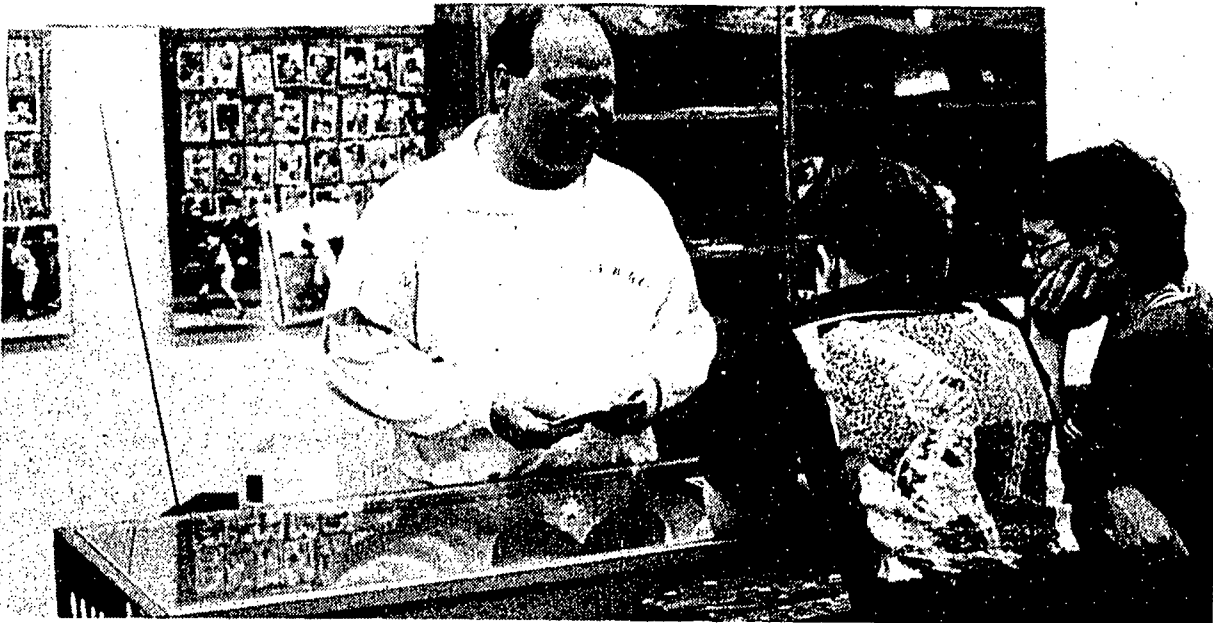
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Baseball cards more than a business for local shop owner and tennis coach



Major League Trades—Northwest tennis coach Mark Rosewell opened the shop in November and said that the business is booming. He said that he is a fan first and a dealer second.

Photo by Brandon Russell

HEATHER NEWMAN Copy Editor

"I'm a collector and fan first, a dealer second." So says Mark Rosewell of his hobby-turned-business of collecting baseball cards.

"Sure there's good money in it," he said, smiling, "but the thrill of it is having that one good card that everyone else wants." Rosewell, head tennis coach at Northwest, began collecting baseball cards and memorabilia

during his childhood.

"I collected cards just like every other kid in America," he commented.

During high school, however, he lost track of his hobby and did not pick it up again until the age

of 27 — his 'second childhood.' It was at this point that Rosewell ventured into the business sector of baseball card collecting.

"I was coaching tennis at the university (Central Missouri State University) in Warrensburg when a couple of guys and I went together to open up a card shop," he said. "I was lucky, too, because I got into the business in 1983 before the boom."

"When I filled the position here at Northwest, though, Warrensburg suddenly seemed awfully far away. Maryville didn't have its own card shop, so I decided to start my own business locally."

Rosey's Card Shop opened its doors last Thanksgiving.

According to Rosewell, business in Maryville is 'booming.'

"When I first opened the shop, most of my customers were kids just starting out," he said. "That was great with me, though, because it is great to watch the enthusiasm that kids have with this hobby."

"Now, I've got a lot of the older ones coming in, and it is just as much fun to watch them renew-

ing their interest."

Rookie cards are the hottest selling items in the industry now, says Rosewell, but the classics are always the customer's (and the collector's) most treasured.

Some 'classics' that Rosewell has in his collection are a 1954 Hank Aaron rookie card worth \$1,000 on the market today.

"Needless to say, I've got that one in my safety deposit box," he said.

Rosewell also has in his possession a 1957 Mickey Mantle card worth \$700 and a Nolan Ryan rookie card worth \$900.

Not all classics are worth this much money, though, he pointed out.

"Cards must be in mint condition. This means no marks on the card and four square corners."

"It's often difficult to find cards that are in perfect condition like this, too," he said.

After being involved in the card industry throughout most of his life, Rosewell has some pointers for people interested in getting into the collecting and dealing areas.

"For people just starting out,

stick to collecting from just one or two card sets such as Topps or Upper Deck.

"If you try to collect from all the sets that are on the market it will get very expensive and very hectic trying to keep everything straight," he said.

"For people getting involved in dealing, there are several things to keep in mind," he commented. "You've got to build up a large, assorted inventory because everyone wants something different."

"Also, keep the geographical location of your shop in mind. For example, in this area there are mostly Kansas City Royals and St. Louis Cardinal fans, plus a few Chicago Cubs fans. I've got to make sure I've got plenty of cards from these teams on hand at all times," he said.

Another concern of dealers is the events that surround the game.

Rosewell said the recent lock-out did slow business down for quite a while. But, because Rosewell is a fan first, he said the slow business really did not concern him.

'Kittens ready despite weather

GENE MORRIS Sports Editor

The weather has altered the Bearkitten's softball schedule, but the team is prepared for the start of the season, according to coach Gayla Eckhoff.

"It (the weather) hasn't been detrimental," Eckhoff said. "There are some things you can work on well inside. So far we are very well prepared for the season."

"Any team in this kind of a climate realizes that this is the way it is going to be. We approach it that way and just make the most of the time we have available," she said.

Eckhoff said the Bearkittens

are going to have to play really well to win their home opener against Quincy College Saturday.

"We will have to get our hitting back together," she said. "We felt like our defense and our pitching has been fine."

While playing at home might appear to be an advantage for the Bearkittens, Eckhoff said she is not quite sure if there really is an edge for the home team.

"I don't know if there is a home field advantage. It is nice in that you don't have to travel, and it is always nice to be home," she said. "Sometimes the last bat is an advantage, but a lot of times, you don't need it."

"I don't really think about it

(the home field advantage). I don't think they (the players) do either," she said.

There are no set lineups for the Bearkittens' home opener, but Eckhoff said Christy Blankenau will start the first game and Julee Hanna is slated for the nightcap. The doubleheader is scheduled for 1:30 p.m. at Beal Park.

Despite the problems the weather might be causing, Eckhoff said she is against the NCAA's suggestion of starting the softball season later in the year.

"I don't think putting the season back is good for baseball or softball," she said. "I am concerned with the time demands

being put on athletes now and that wouldn't be a good thing."

"Most programs try to find a good balance between academics and the sport. Putting the season back would have a negative influence on that balance."

Eckhoff also said the proposed season would have a negative impact on summer leagues that many college players participate in during that time.

NCAA Division II Basketball

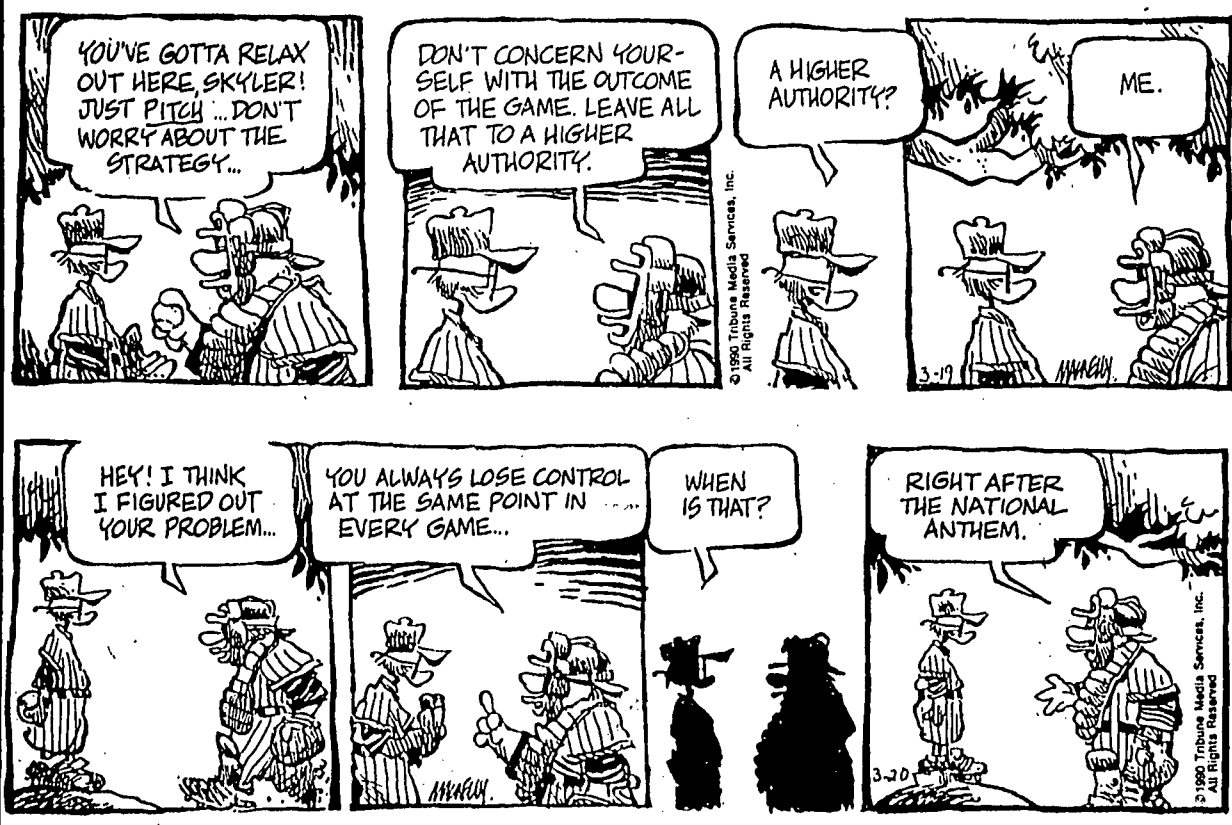
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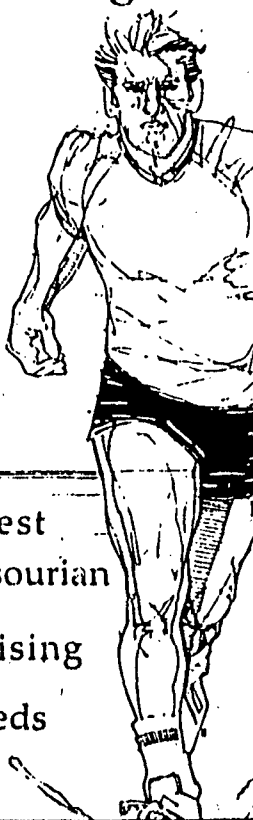
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Shoe

by Jeff MacNelly



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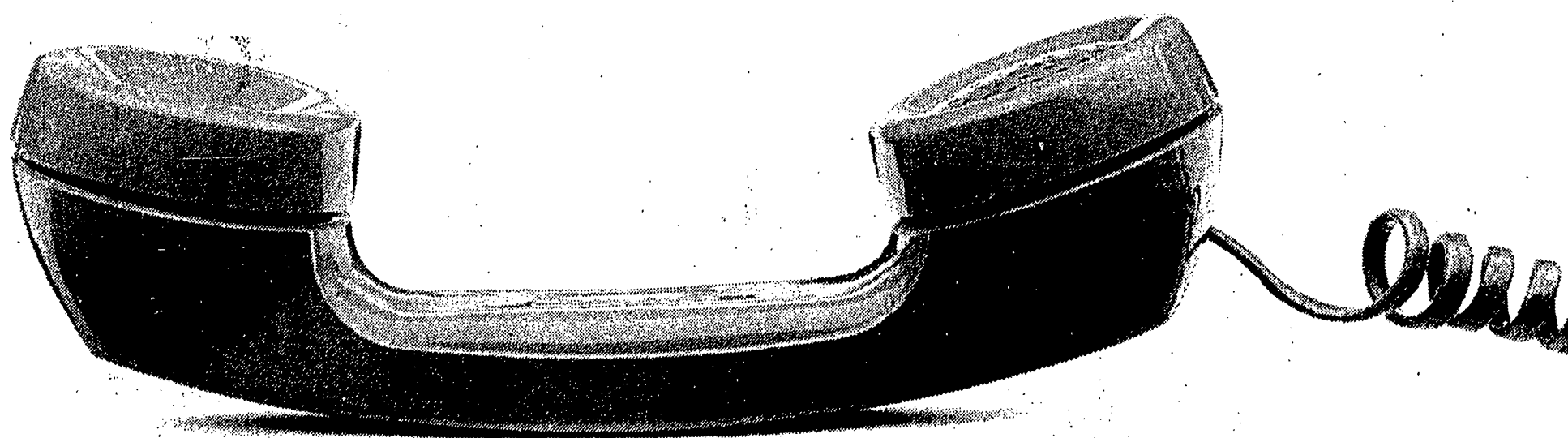
** A faculty committee will select the Editor in Chief and Managing Editor.

Applications may be obtained from Mr. Richard Northcutt, Missourian adviser, 236 Wells Hall, or secretary of Mass Communication Department in room 234, Wells Hall.

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Interviews for Editor in Chief and Managing Editor will be April 9-13. Other positions will be April 16-20.

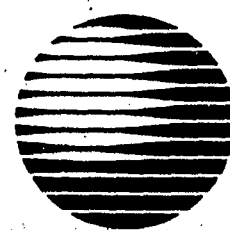
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